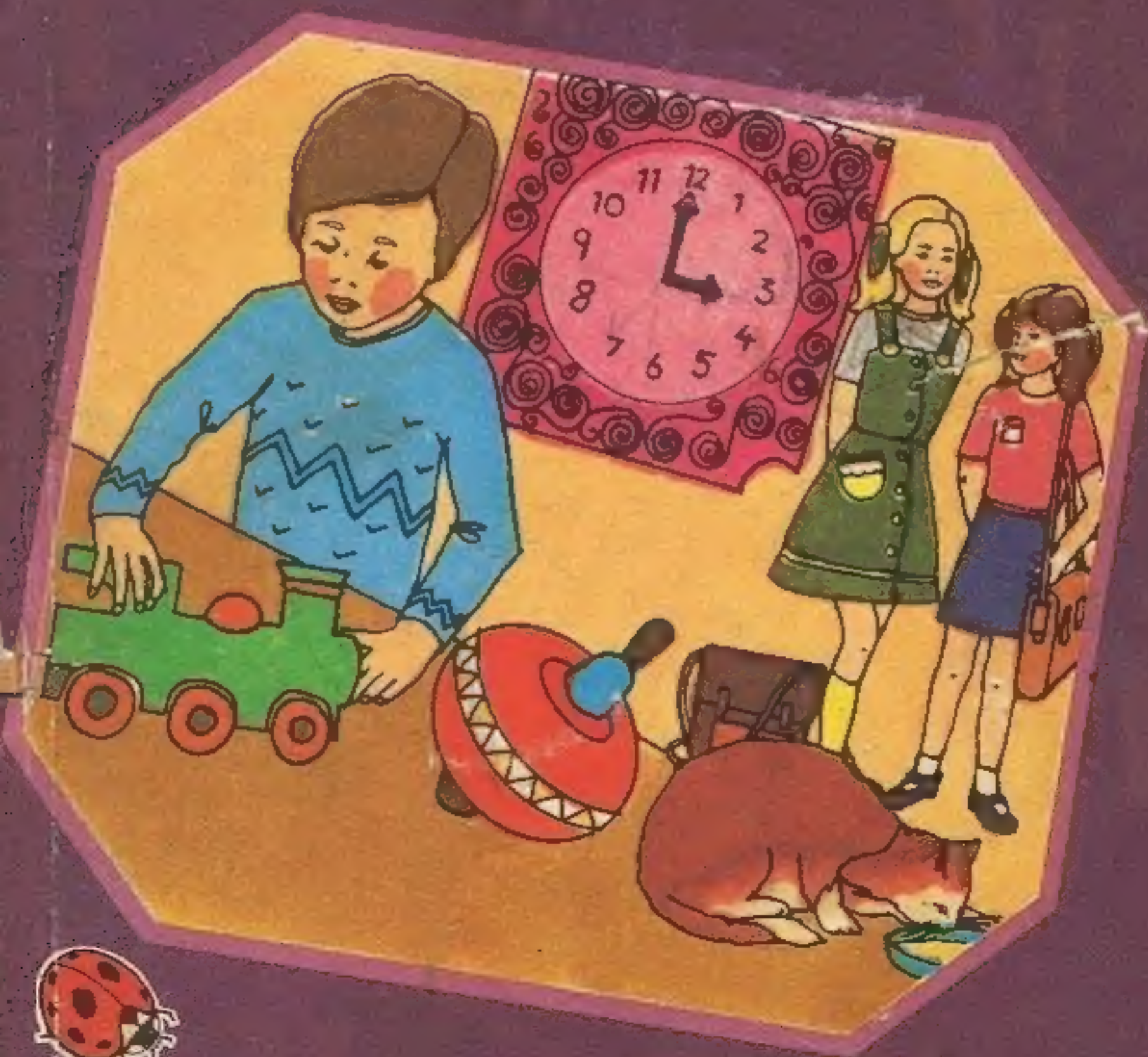


A Second Ladybird Key Words

Picture Dictionary

and Spelling Book







Key Words of the English Language

Some words in our language are used much more frequently than others. Three hundred of the most frequently used words make up about three-quarters of the total number of those used in juvenile reading. These very common words have been called Key Words, and reading skill is accelerated if they are learned early.

In the First Key Words Picture Dictionary ninety-two Key Words are introduced, each one illustrated individually and with large, school script lettering which the younger or slower learner can trace if desired. This Second Key Words Picture Dictionary presents *all the three hundred Key Words* in a series of illustrated sentences, each sentence being made up entirely of Key Words. The commonest of these words appear several times in a meaningful context.

The sentences can be used for teaching or testing reading, writing and spelling.

A Second Ladybird Key Words

Picture Dictionary

and Spelling Book

by J McNALLY

with illustrations by HURLSTON DESIGN LTD

Ladybird Books Loughborough

All the apples
in the box.



Jim eats his dinner
at school.

a

about

after

afternoon

again

all

always

am

an

and

another

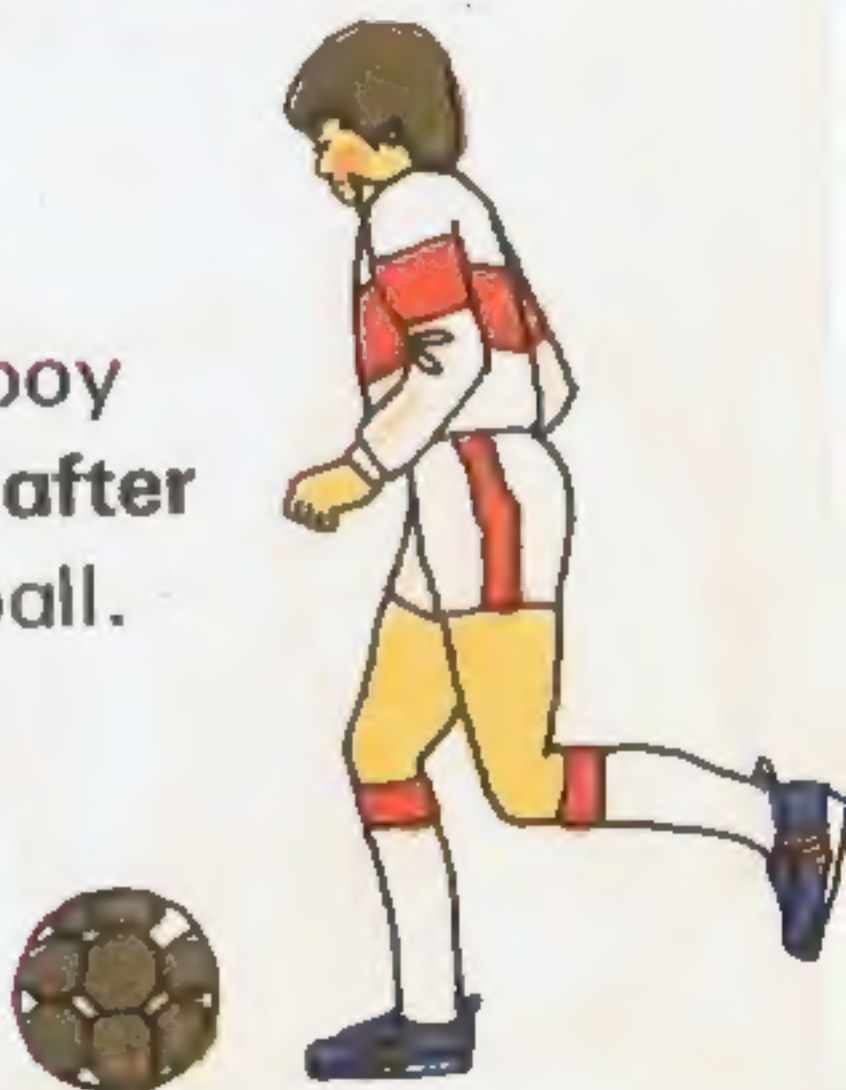
any

apple

The boy is reading
a book about cars.



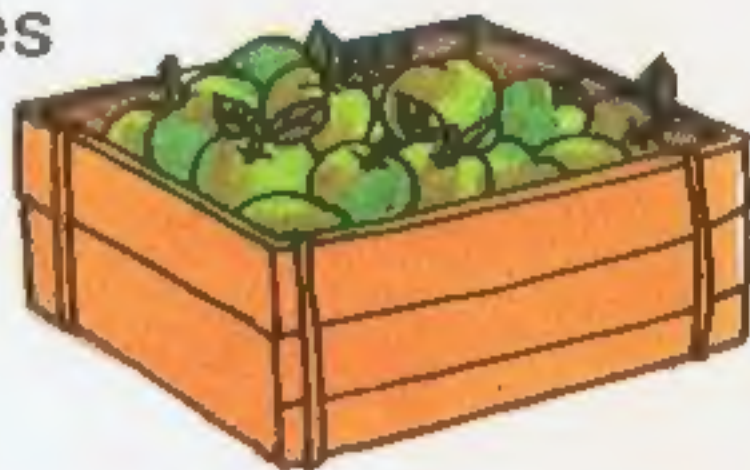
The boy
runs after
the ball.



It is **afternoon**
and the boy is
reading **again**.



All the apples
in the box
are green.



Apples are not **always**
green. I **am** eating an
apple and it is red.
I have **another** one in my
left hand. Can you see
any other red apples?



are

as

ask

at

away

baby

back

bad

bag

ball

be

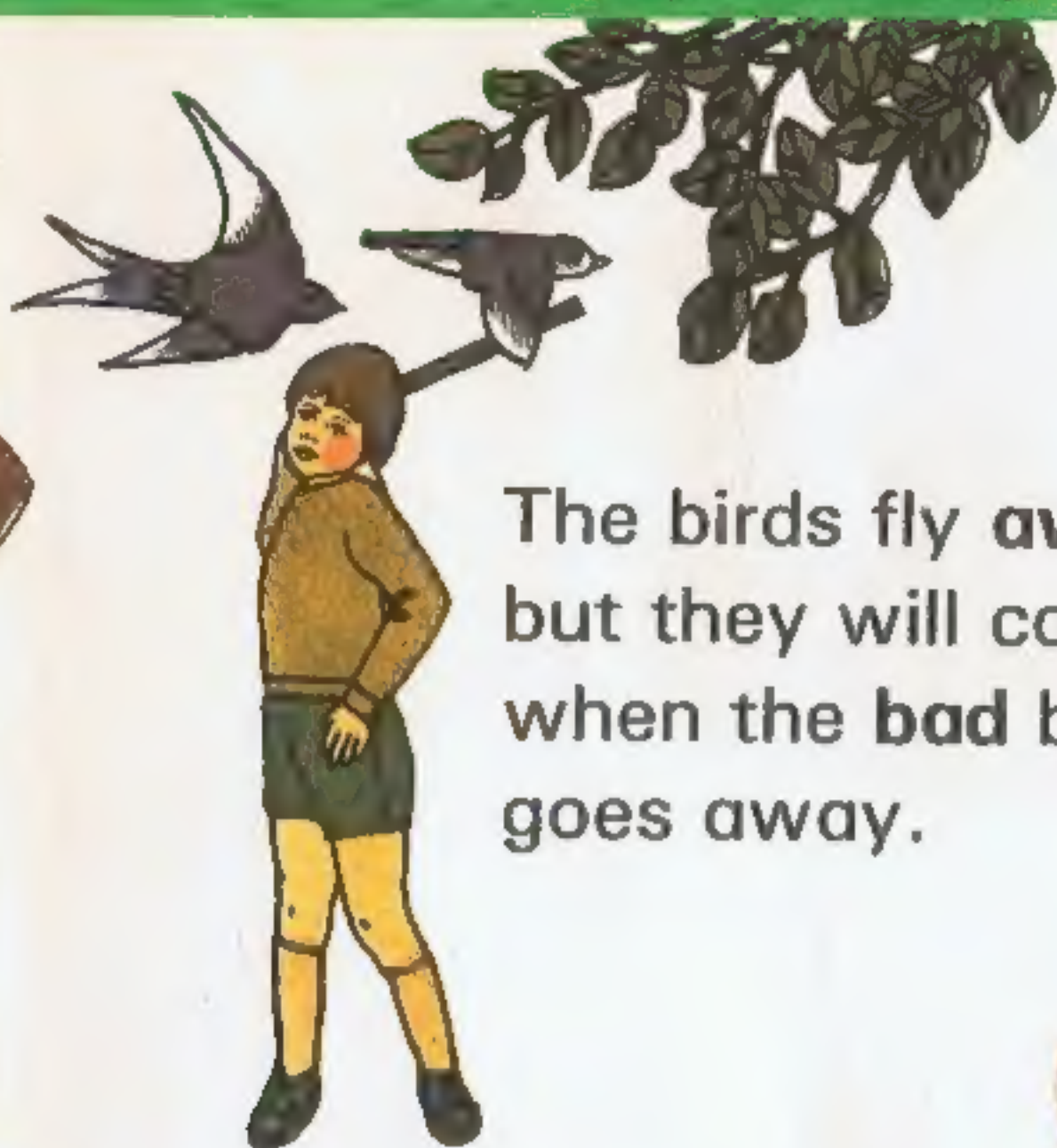
because



These boys and girls
are at school.
Are you as big
as any of them?



The girls ask for milk.



The birds fly **away**
but they will come **back**
when the **bad boy**
goes away.

The **baby** is playing
with a **bag** and a **ball**.



Jim has to **be** in bed
because he is not
very well.

bed

been

before

best

big

bird

black

blue

boat

book

box

boy



**Jim has been in bed
all day.**



**The boy
has a blue boat,
a black one
and a red one.
He likes the
red boat best.**



The red bus will go
before the green one.



This is a **big** bird.

The girl is sitting
on a **box** and
reading a **book**.

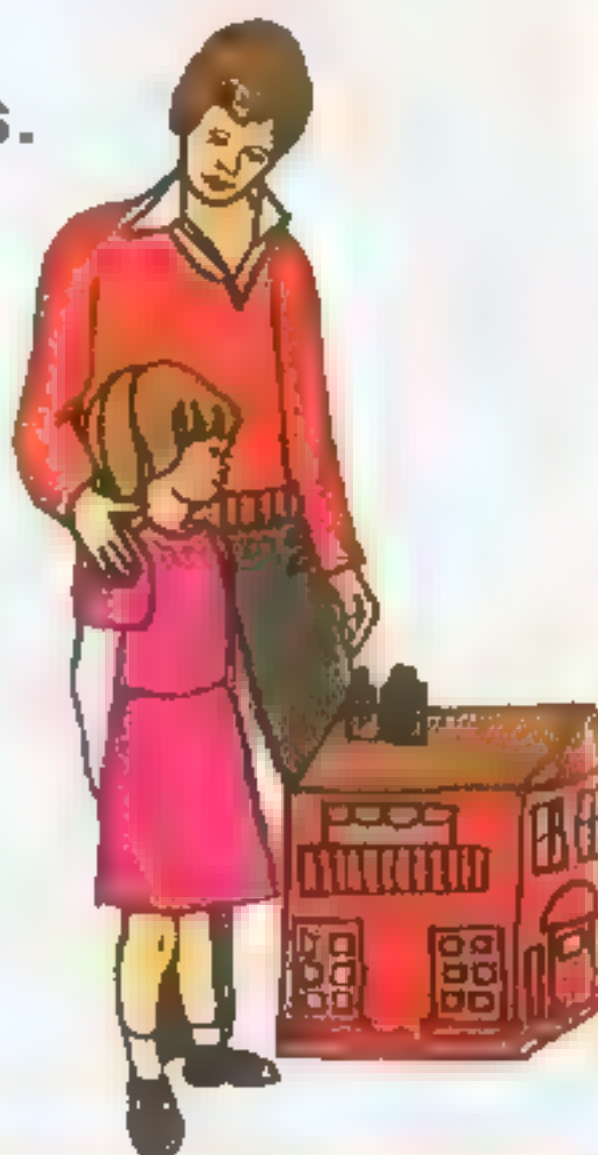


bring
brother
bus
but
buy
by
café
cake
call
came
can
cap
car



Jim and his brother
bring a box
out of the bus.

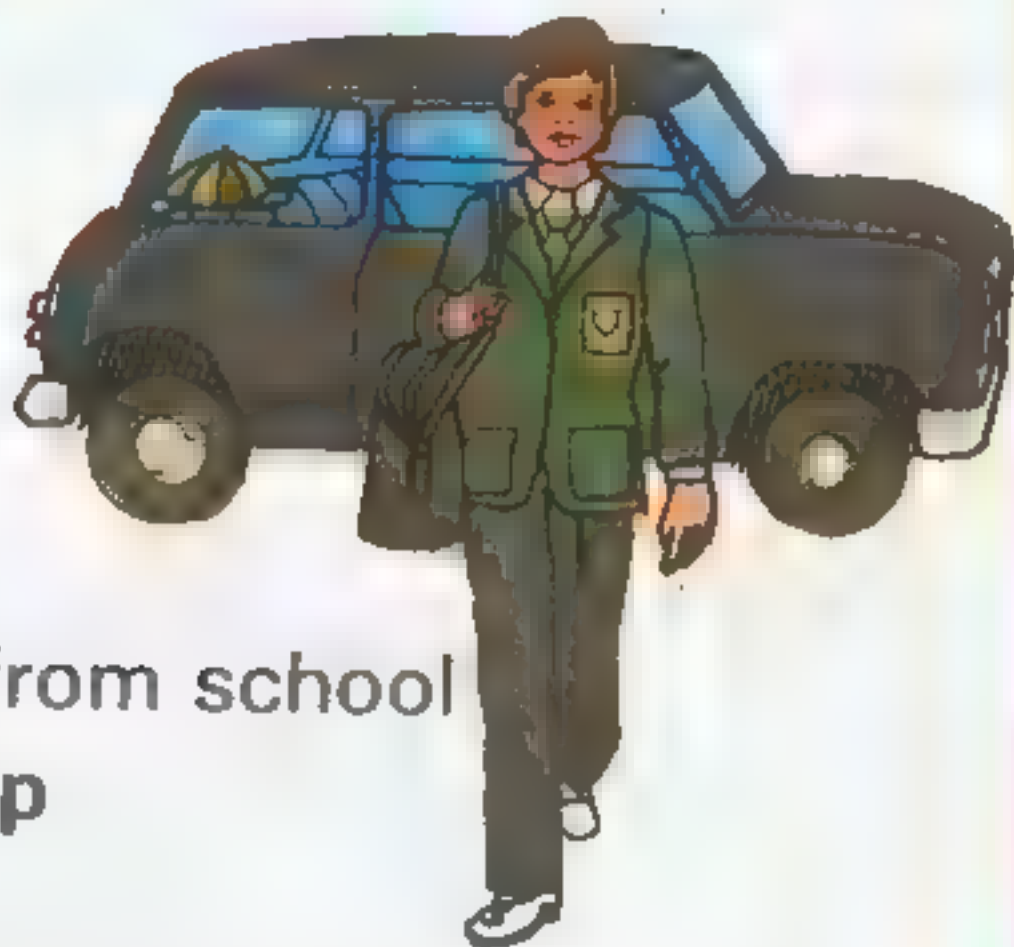
You can buy
a doll's house
in a shop
but this one
was made
by Daddy.



This is a **café**.



You **call** this
a **Christmas cake**.



When Jim
came home from school
he left his **cap**
in the **car**.

Can you see it?

cat

chair

children

Christmas

closed

come

could

cow

cup

Daddy

DANGER

day



The cat is on the chair
near the children.



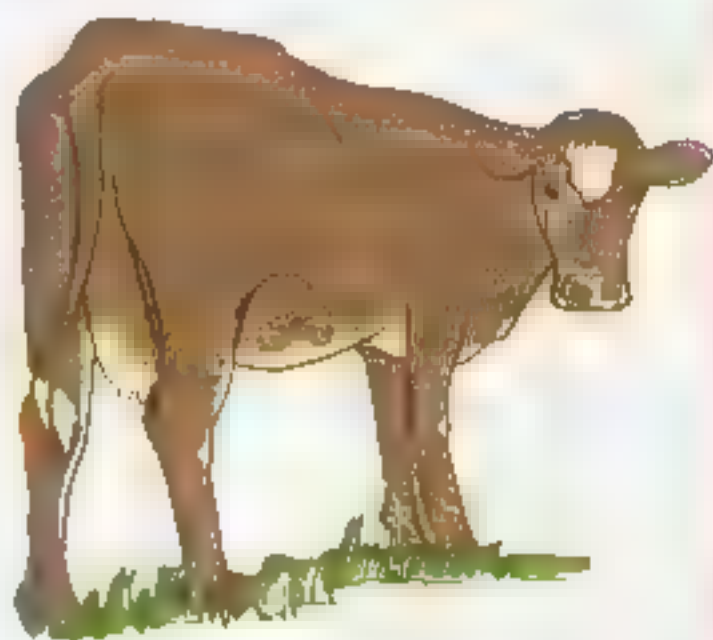
This is a cup.



The girls
come home
from school
at four o'clock.



I had no ink
so I **could** not write.



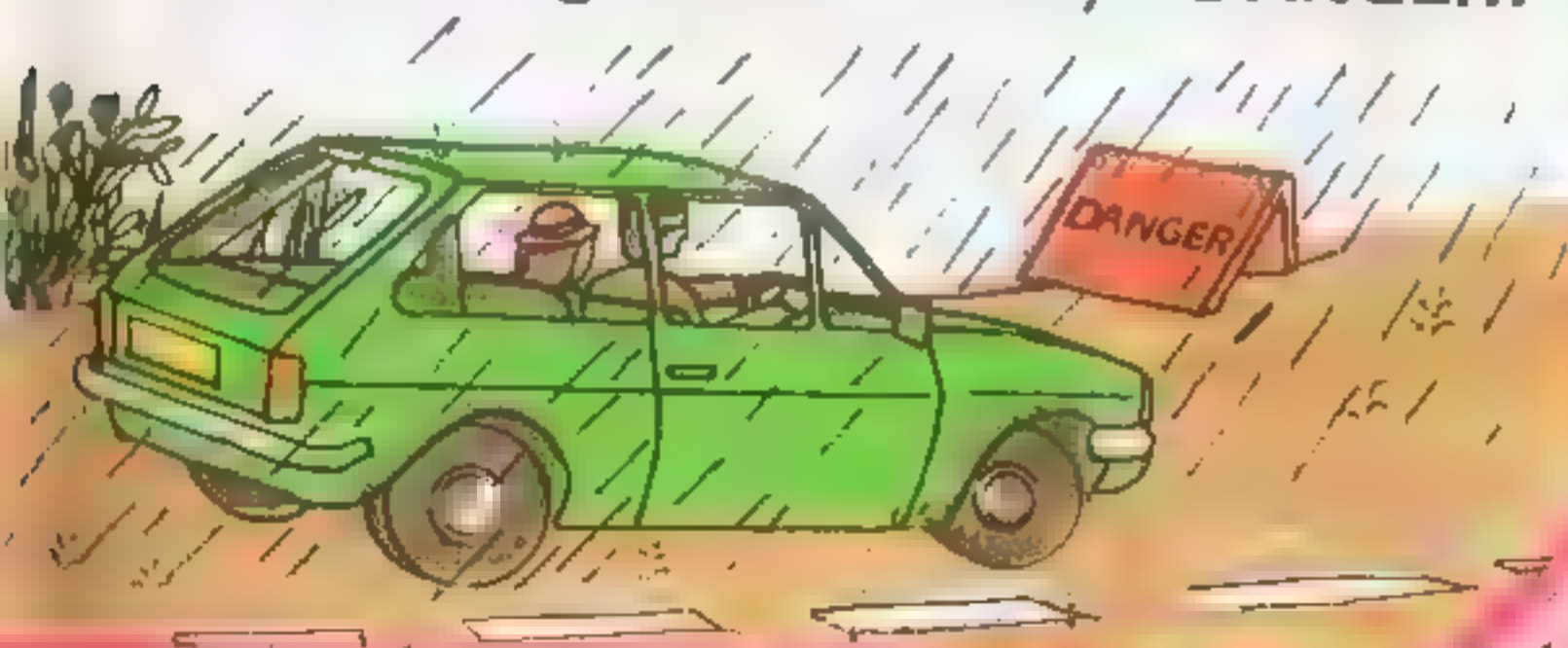
This is a **cow**.



The shops
are **closed**
on **Christmas Day**.

Daddy is taking me to school.
It is a wet **day**.

We cannot go fast. It says **DANGER**.



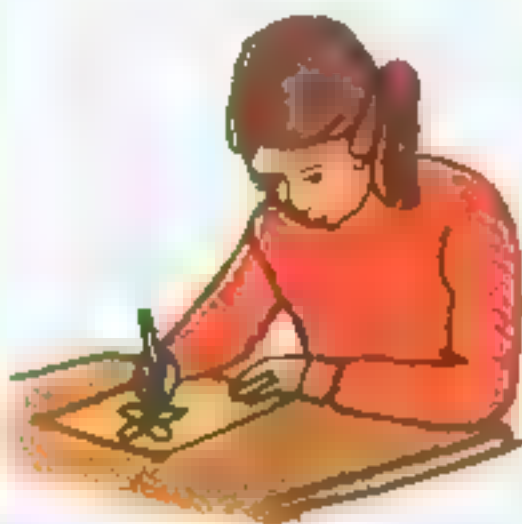
Jim is writing a letter.
He writes, **Dear Tom.**



I **did not** like
the green book
but I **do** like
this one.



I **draw**
with my pencil.



The dog
is playing
with a **doll.**



dear
did
dinner
do
dog
doll
don't
door
down
draw
drink
eat
egg



You **don't** keep
the **door** open
when it is raining.

One boy goes up,
the other boy
goes down.



Jim eats his **dinner**
at school.



I will **eat** the **egg**,
then **drink** my milk.

end

ENTRANCE

every

EXIT

farm

fast

father

fell

find

fire

first

fish

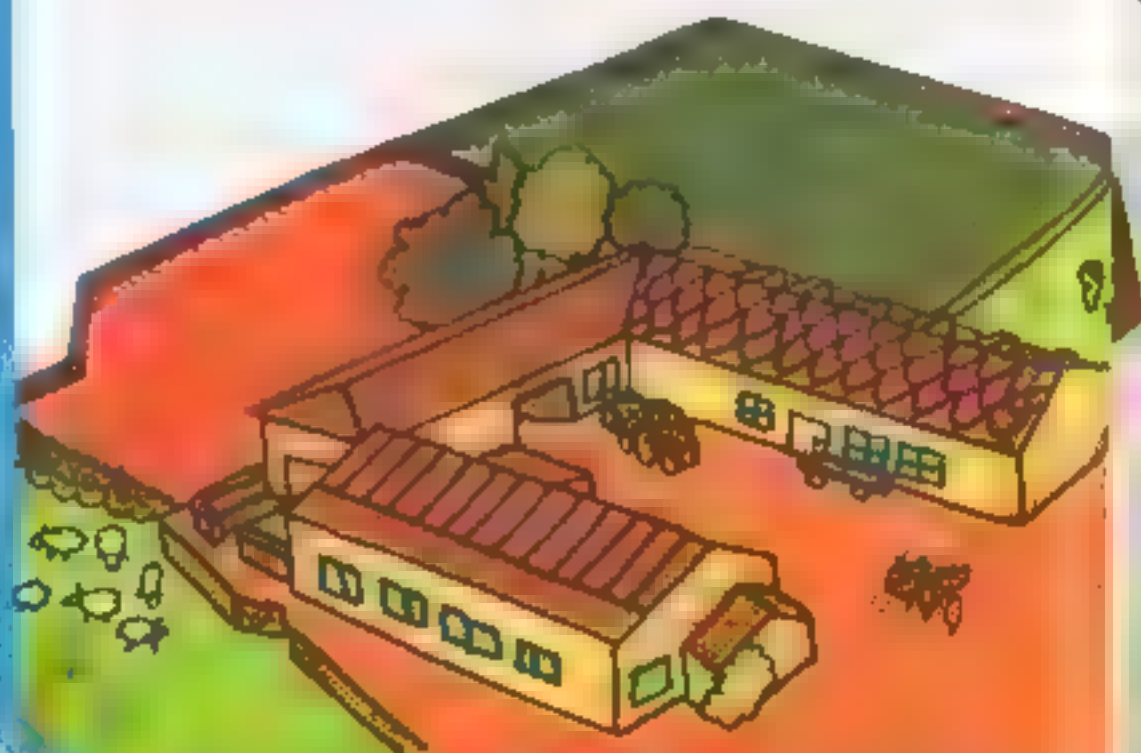


At one **end** of the room it says **EXIT**. You go out that way.

The other door is the **ENTRANCE**. You come in that way.



The cat drinks milk **every** day.

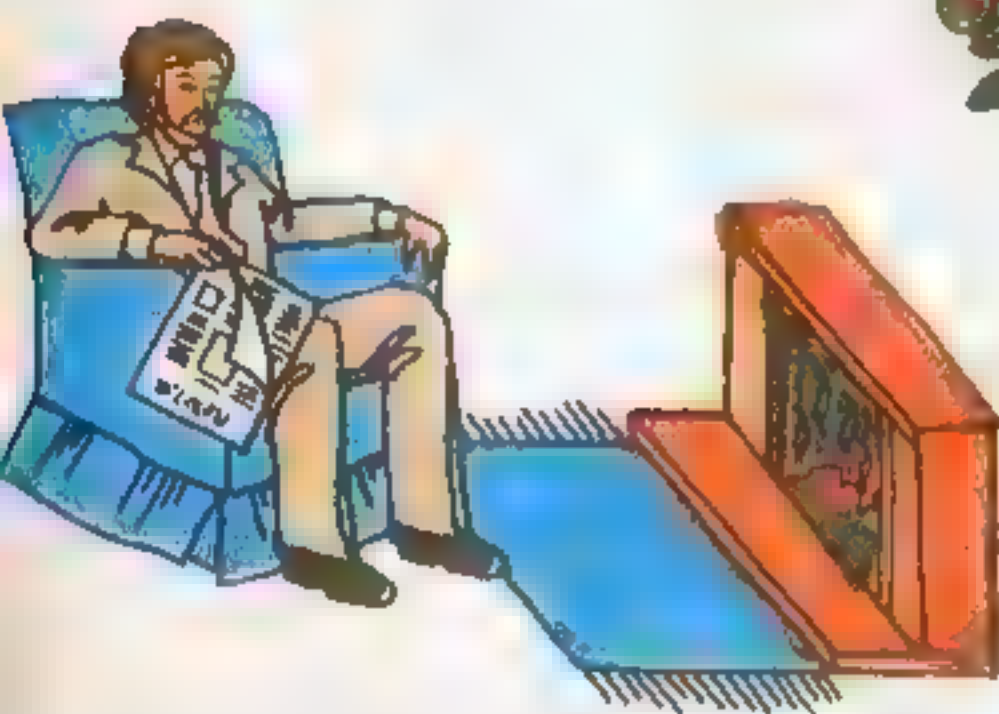


This is a **farm**.



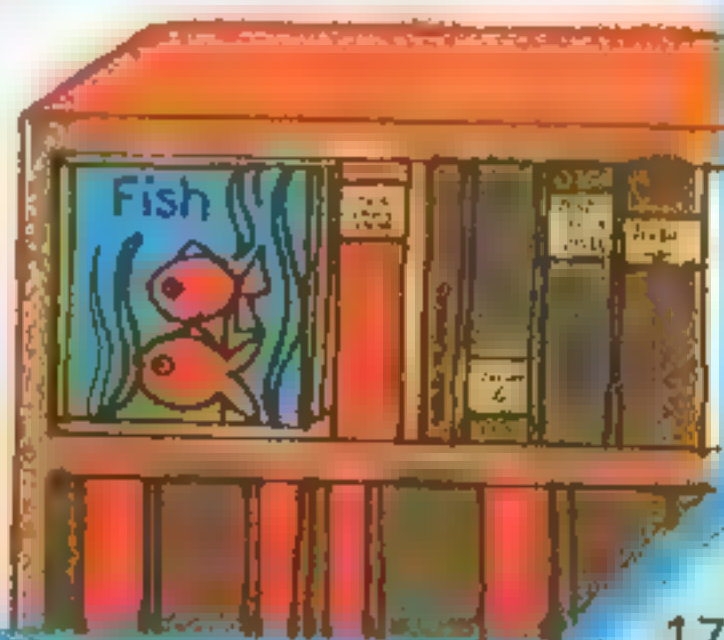
That is my **father's** car.
It can go very **fast**.

The apples **fell**
from the tree.



The **fire** is too hot.

You can **find** out
about **fish**
in the **first** book.



five
flowers
fly
for
found
four
from
fun
game
gave
get
girl
give

There are
five flowers.



The birds
fly down
from the tree.
They are
looking for
something
to eat.

Four birds have found
something to eat.



Daddy gave
the children
a ball and they get
much fun
playing a game
with it.



The big girls
give a doll
to the little girl.

go
going
good
got
green
had
hand
has
hat
have
he
head
help
her



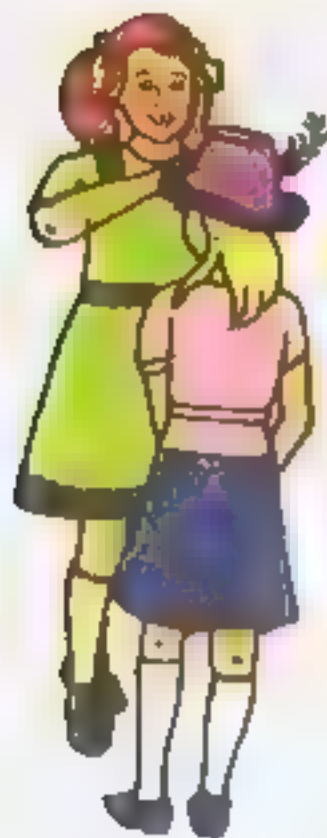
The boys **go** into the bus.
They are **going** to school.



The boy is **good**
at running.
He **got**
the **green** car
for being first.



He had the cup
in his **hand**
but it fell.



The girls **have** fun with their hats.
One girl **has** a hat on her **head**.
Some of the other girls **help** her
to put it on the right way.

here

hill

him

his

home

horse

hot

house

how

I

if

in



Here is a man with **his** **horse**. It is going after **him** up the **hill**.
He is going **home** to his **house** at the top of the hill.
It is a **hot** day.

**How many pencils
have I put on the table?
If I put two in the box,
how many will be left
on the table?**



ink

into

is

it

jam

jump

just

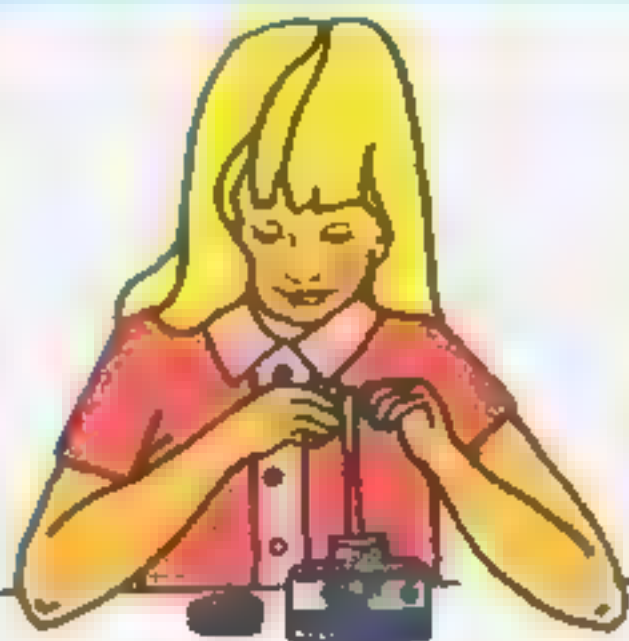
keep

know

last

learn

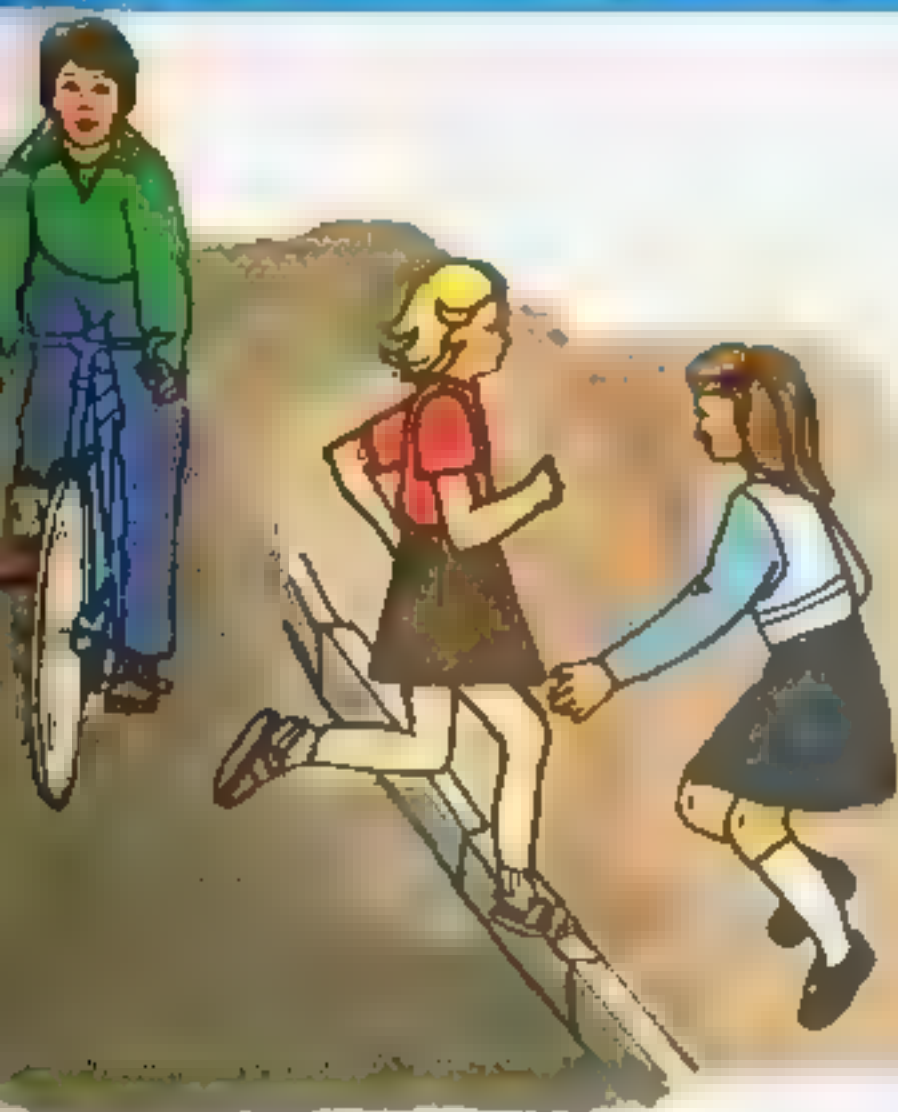
left



The girl is putting ink
into her pen.

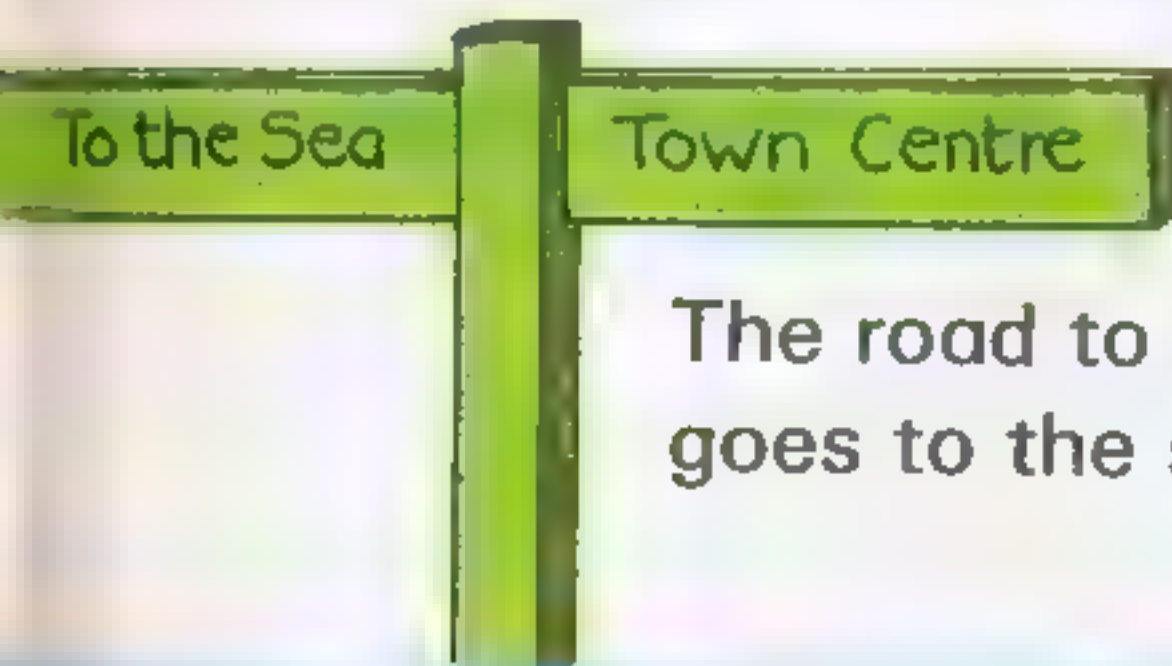
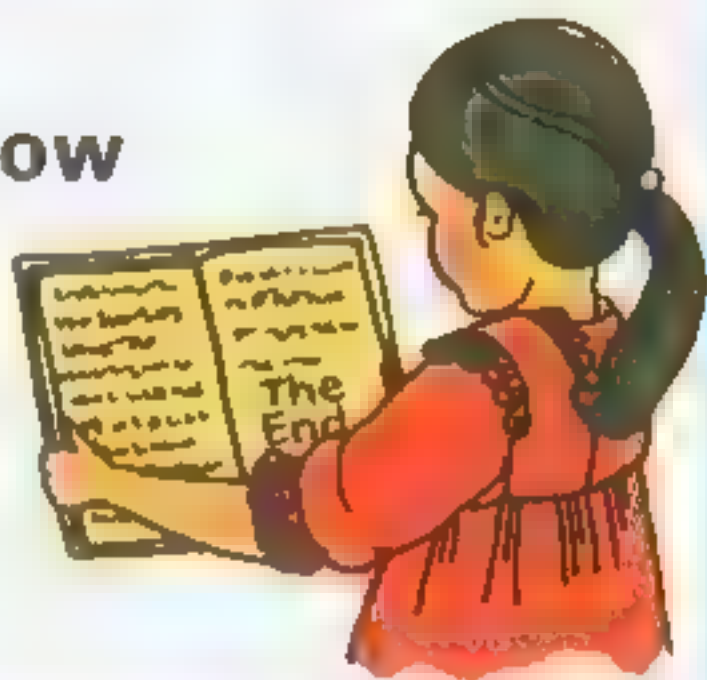


The boy is taking
some jam.
He likes it.



The girls jump
out of the way
just in time.

The girl does not **know**
the **last** page.
She must
keep the book open
and **learn** the page.



The road to the **left**
goes to the sea.

let
letter
like
little
live
long
look
lost
love
made
make
man
many
may



The man has found the
lost letter in a book.



The girls **like** the **little** dog.
The woman will **let** them
take it for a walk.



The girls **live**
in the house with
the green windows.

This bird has **long** legs.



Mum and Dad
look at the baby.
They **love** him
very much.

The man has just **made**
the red hat.

He says that we **may**
help him to **make** another.
He has made **many** hats.



me

men

milk

money

more

morning

mother

Mr

Mrs

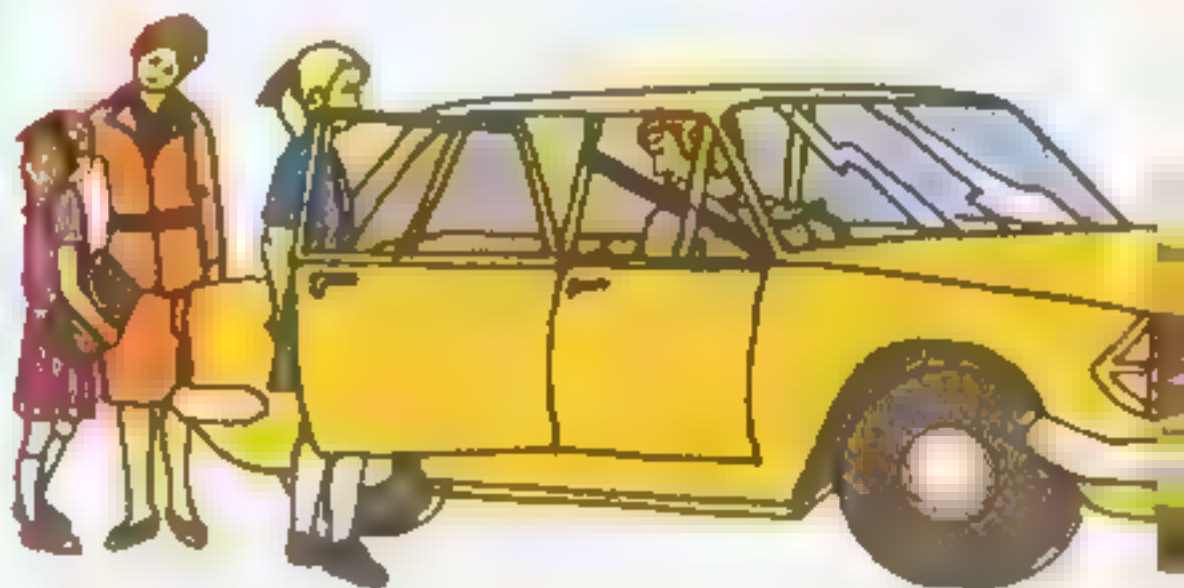
much

Mummy

must



The men have no milk
so they give me money
to get some more.

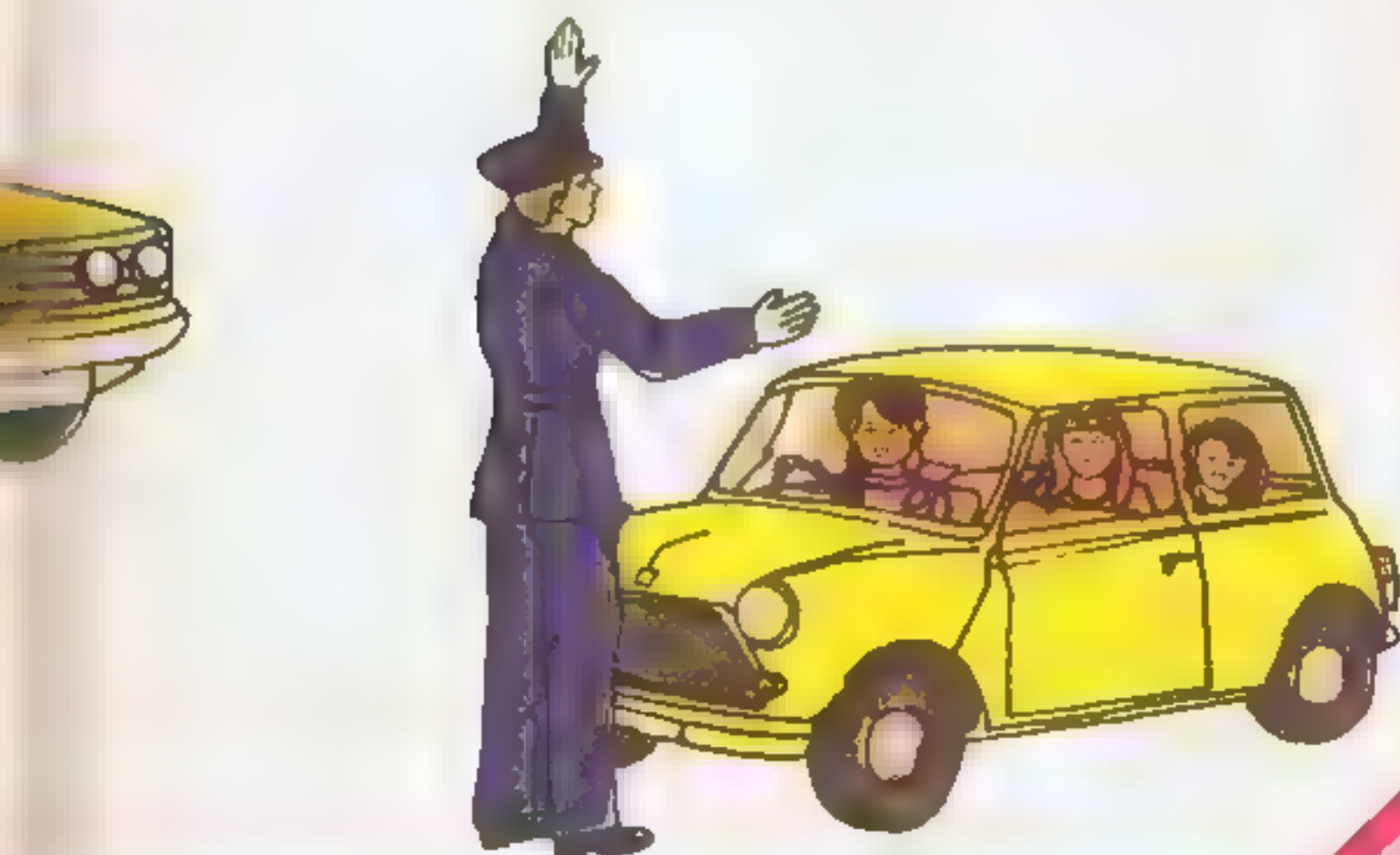


It is morning and
Mr and **Mrs** White
are taking the children
to school.

Jim has put
too much tea
in his mother's cup.



Mummy must stop the
car. The policeman has
his hand up.



my

name

never

new

next

nice

night

no

not

nothing

now

o'clock



My name is James

At school James has
a **nice new** chair.

He sits **next** to Tom.

Tom **never** calls him James

He always calls him Jim.





At night there is **no** sun.
You do **not** see it at night-time.

2

If I take two from two,
there is **nothing** left.

2

0



The clock shows that it
is **now** five o'clock.

of

off

old

on

once

one

only

open

or

other

our

out



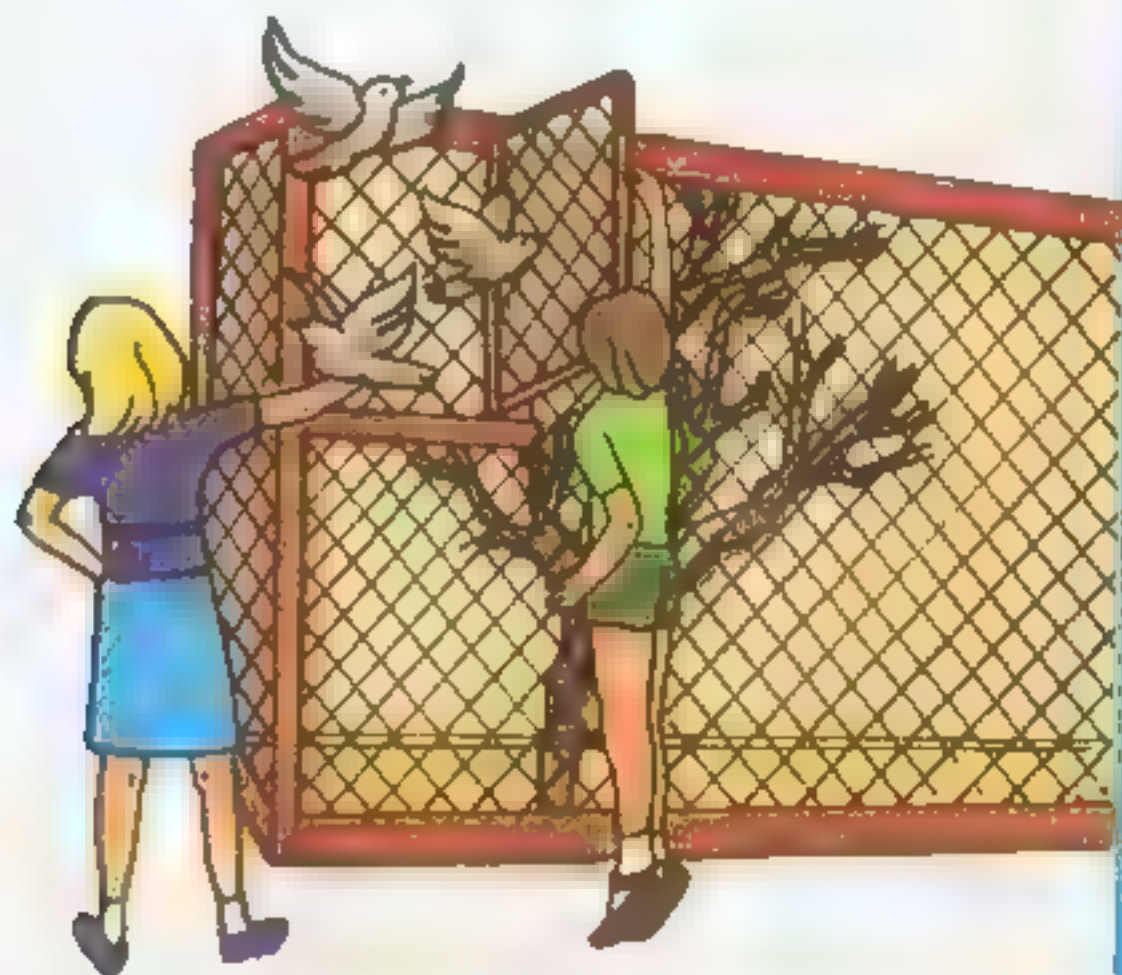
The woman takes **off**
her **old** hat and puts **on**
one of the new ones.

Only the red bus
goes to the school.
It goes **once** in the morning
and once in the afternoon.





You can buy sweets at the café
or at the **other** shop next door.
They are both **open**.



Our birds fly **out**
when we open the door.

over

own

peg

pen

pencil

picture

place

play

please

Police

PRIVATE

PULL

PUSH



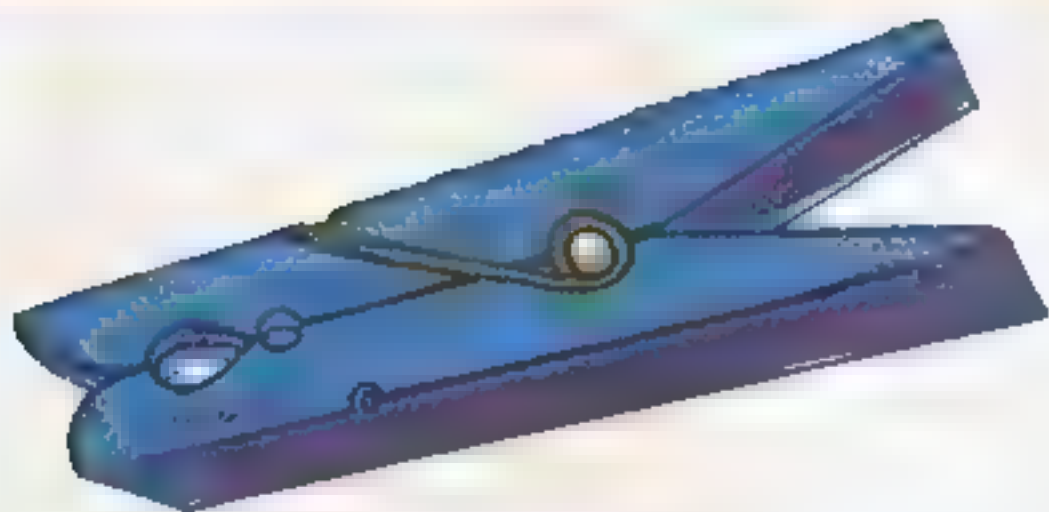
The dog
jumps over
the box.



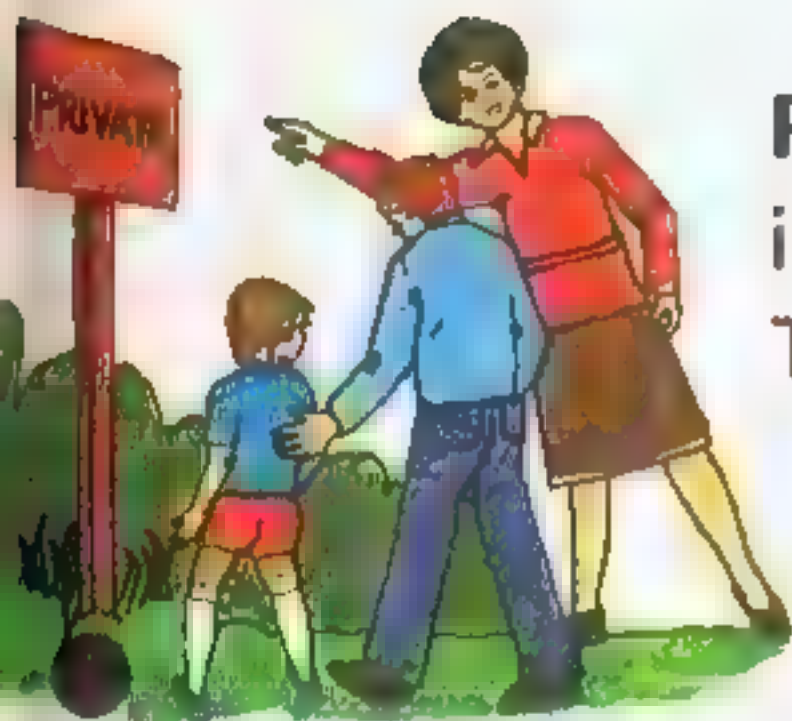
The girl has two dolls.
The little doll is her sister's
but the big one is her own.

A pen and a pencil
are on the table.



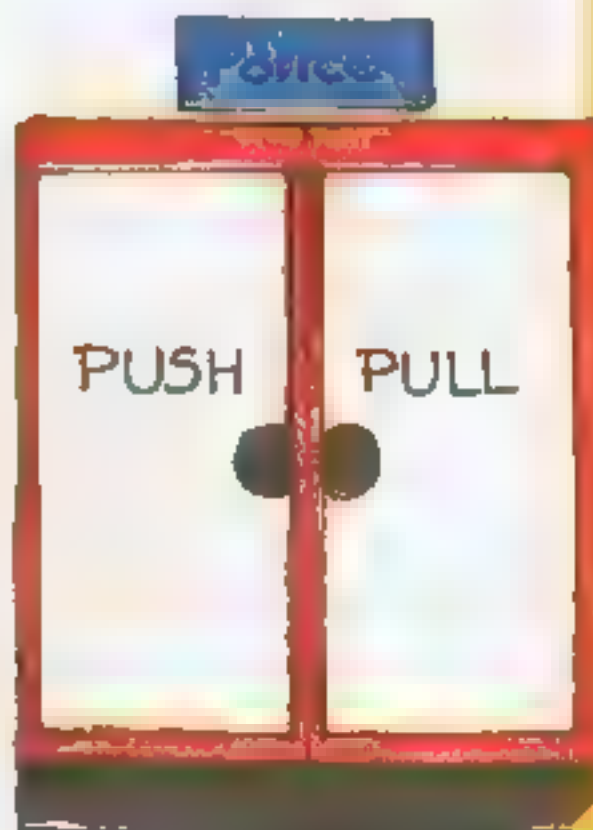


This is a picture of a peg.



Please do not play
in this place.
This says **PRIVATE**.

This **Police Station**
has two doors.
One door has **PUSH** on it.
The other door has **PULL**.



put

Queen

rabbit

rain

ran

read

red

right

road

room

round

run



One girl has a book about a **Queen**. The other girl has a book about a **rabbit**. They are going to **put** the books in a bag to keep them from the **rain**.



The boy **ran** to the shop but it was closed.



The girl is going to **read**
the **red** book.



The **road** to the **right**
goes to **London**.



The children **run** **round** the **room**.

said

sat

saw

say

school

sea

seat

see

she

shop

should

sing

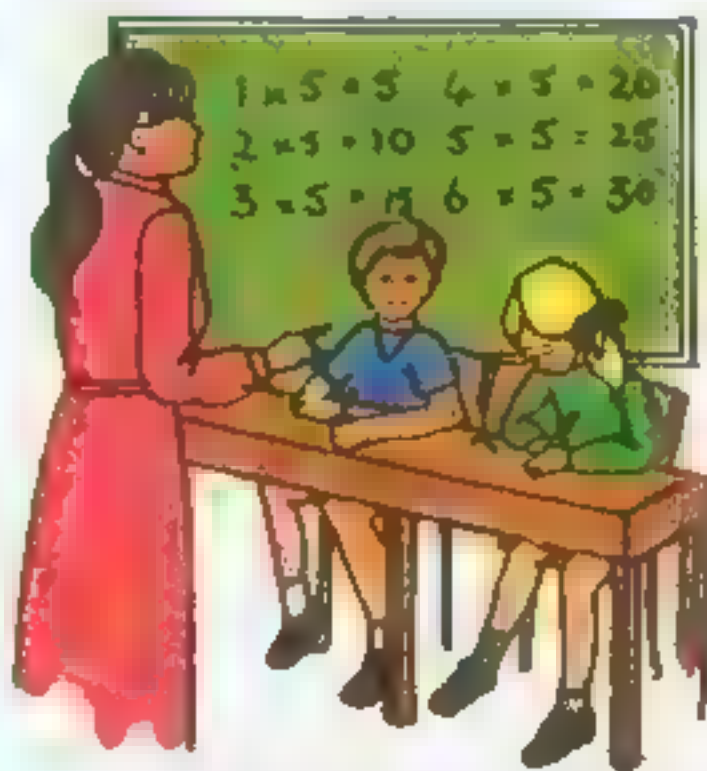
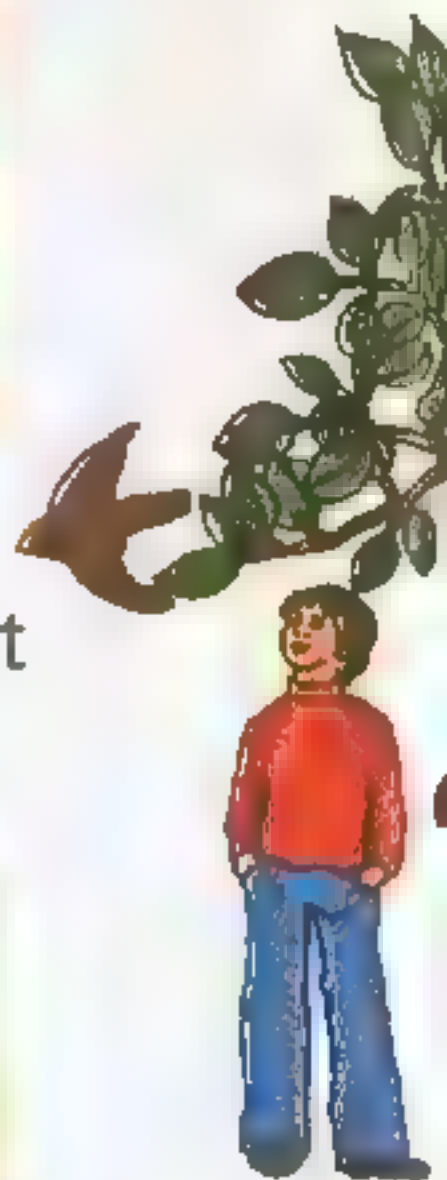
sister

sit

Daddy sat down and said
he was going to write
a letter.



The boy saw
the bird fly out
of the tree.



We say the five times
table at school.



The woman has
a **seat** near the **sea**.
She can **see**
the **boats**.

It is after
two o'clock,
so this **shop**
should be open.



Jim's **sister**
is going to **sing**,
so he makes the dog
sit down.

SLOW

so

some

soon

station

stop

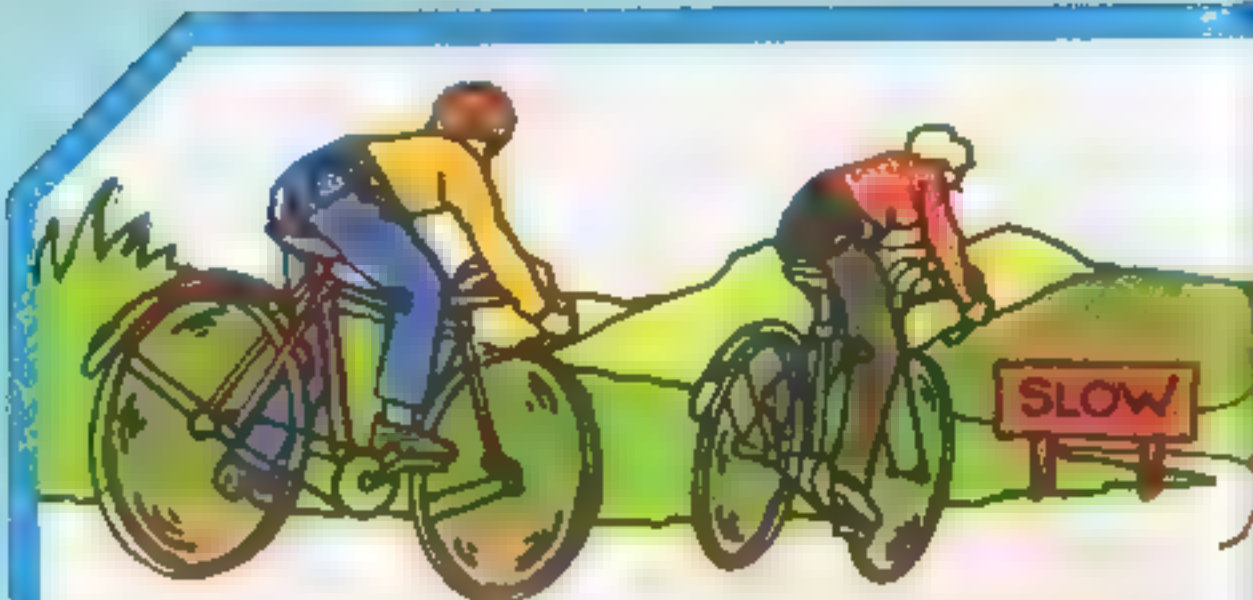
street

sun

sweets

table

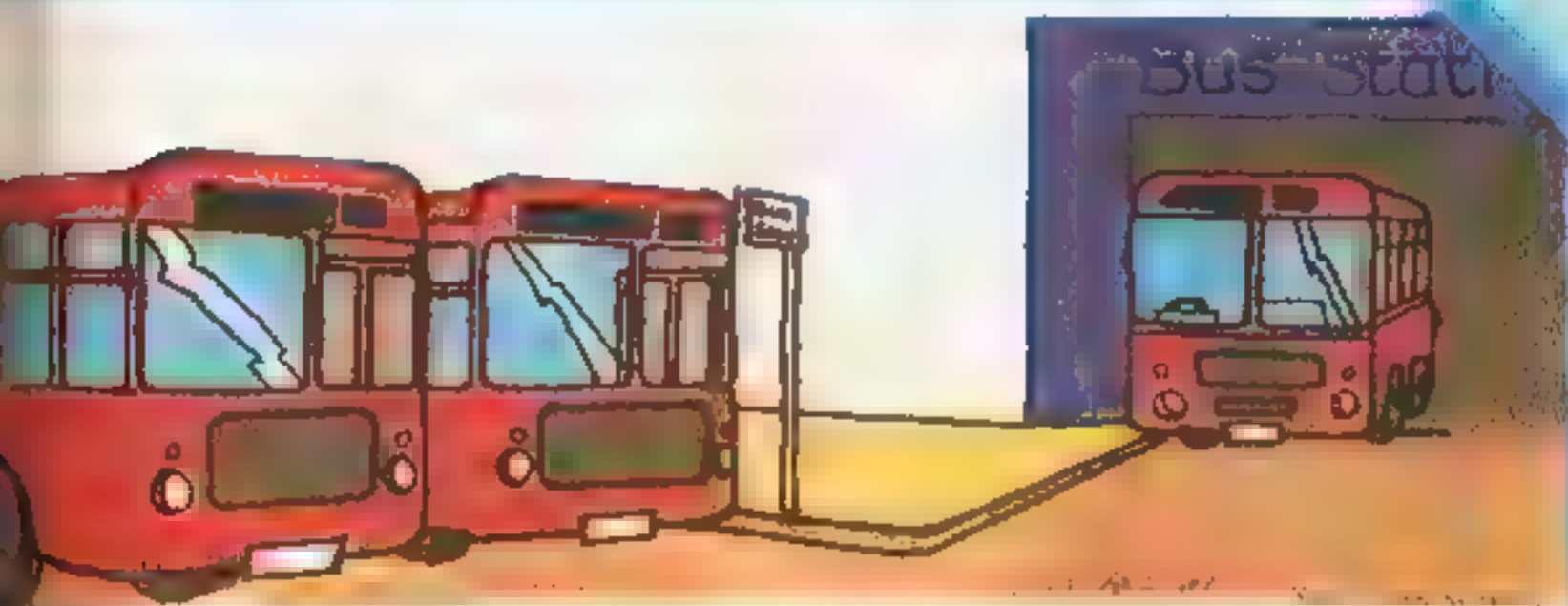
take



The boys should not go
so fast. It says **SLOW**.

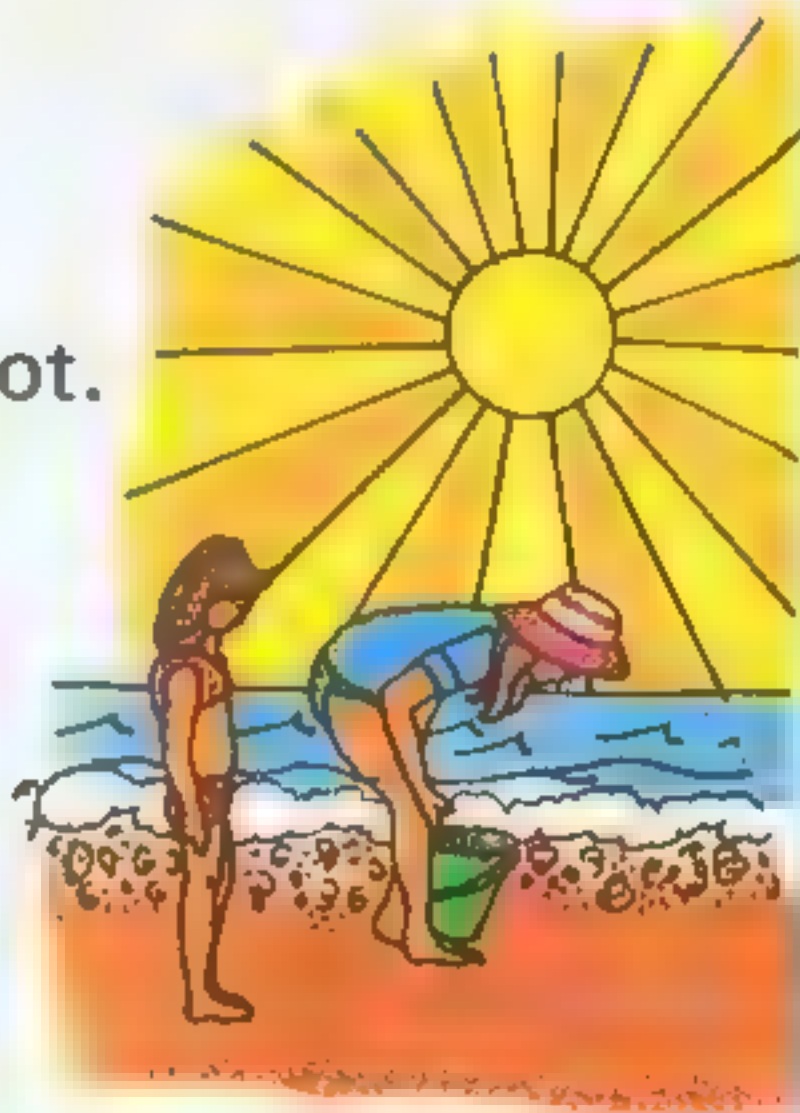


The children will soon
be coming out of school.



Some buses **stop** at the bus **station**.
Some buses stop in the **street**.

The sun is very hot.



The girls **take** some **sweets**
from the **table**.

talk

tea

television

tell

than

thank

that

the

their

them

then

there

these

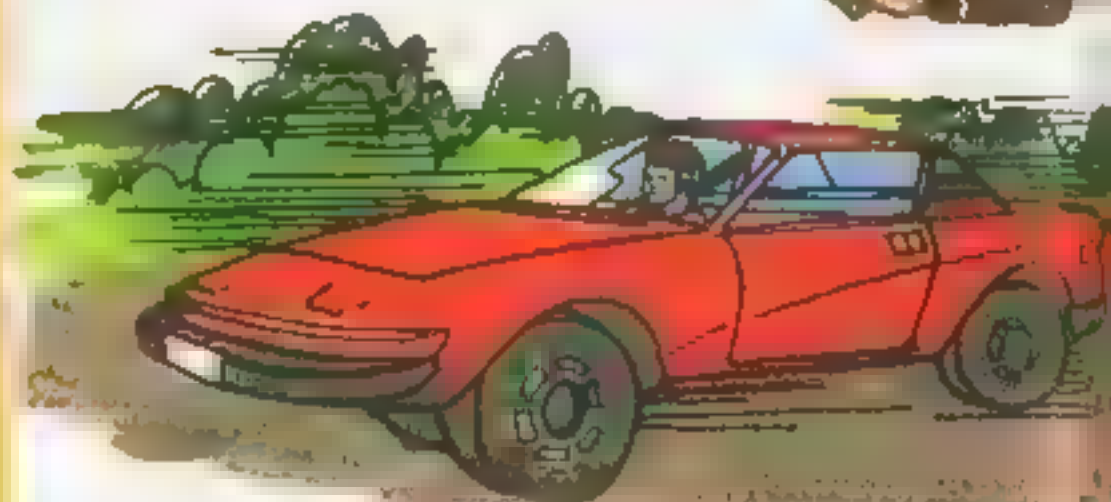


The two women **talk**.
They are **having tea**.



This is a
television
set.

Can you
tell the time?



That red car
is going very fast.



Tom has more
sweets **than** Ann.
He will give her
two and she will
thank him.



The boys
put on **their** caps
when Dad and Mum
tell **them** it is raining.
Then they run out to the car.



There is a box
for **these** pens
on the other table.

they
thing
think
this
those
three
time
to
today
too
top
toy
train



The little dogs think
this thing is a ball.
They play with it.

Those are my dolls.





The **time** is
three o'clock.

Jill is five years old **today**
so she is going **to** school.
Ann is going **too**.



The boy plays with
his **top** and
his **toy train**.

tree

two

under

up

us

use

van

very

walk

want

was

water

way

we

There are **two** little trees
and a big **tree**.



The cat is
under the chair.

The bus takes **us up**
to the top of the long hill.





The men **use** the **van**
to bring toys to
the shop.



Jill is little.
She cannot
walk very fast.



The boys are hot.
They **want** a drink
of **water.**



The policeman said
the road **was** closed and
that **we** must go another **way.**

well

went

were

wet

what

when

where

which

white

who

why

will

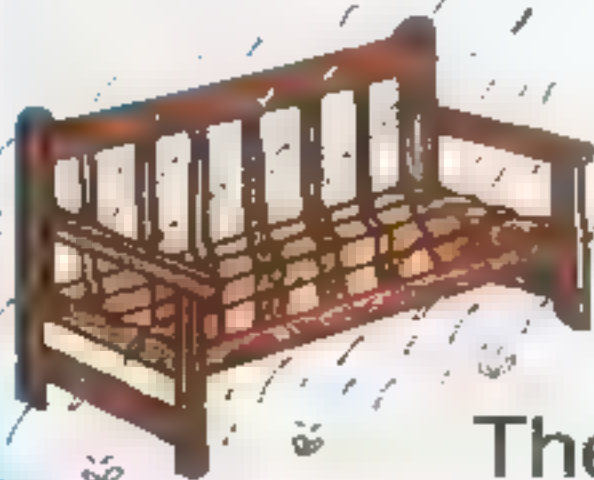
window



Ann is in bed.
She is not well.



We were going to make
tea but the fire went out.



The seat is wet.



**What can you buy
in this shop?**

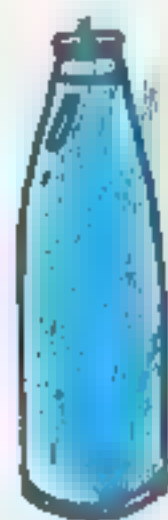
**When does
the shop close?**

**Where is
the girl going?**



**Which is the road
to London?**

Milk is white.



**Who is closing
the window?**

Why is she closing it?

**Yes, it will keep out
the rain.**

wish

with

woman

work

would

write

x

year

yes

you

your

zoo



I **wish** it would stop raining.
I want to play **with** my ball.



The **woman**
is doing
some **work**
in the house.



Daddy **would** like a new car.



Jill is learning to **write**.

Here is the letter 'x'.
It is in the word box.



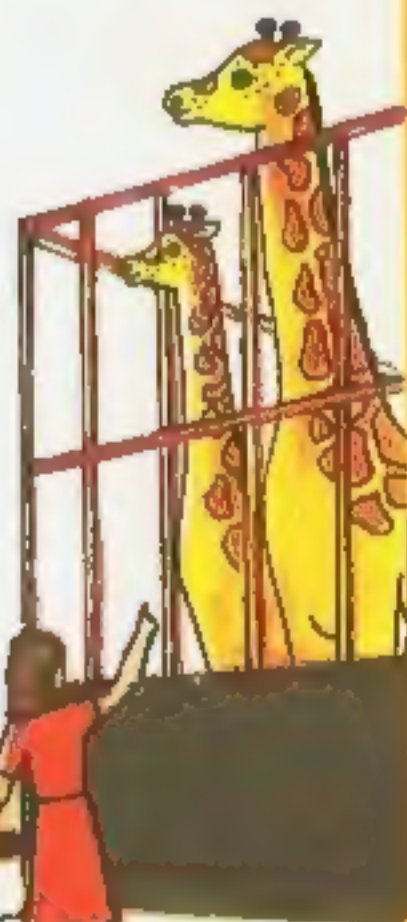
1st
January

The first day of
the **year** is called
New Year's Day.

Can Ann
write?

Yes, she can
write her name.

Can **you** write
your name?



Children like the **zoo**.



List of Key Words* in this dictionary

| | | | |
|-------------|--------------|--------------|-------------|
| a | bus | ENTRANCE | her |
| about | but | every | here |
| after | buy | <u>EXIT</u> | hill |
| afternoon | <u>by</u> | farm | him |
| again | café | fast | his |
| all | cake | father | home |
| always | call | fell | horse |
| am | came | find | hot |
| an | can | fire | house |
| and | cap | first | <u>how</u> |
| another | car | fish | I |
| any | cat | five 5 | if |
| apple | chair | flowers | in |
| are | children | fly | ink |
| as | Christmas | for | into |
| ask | closed | found | is |
| at | come | four 4 | <u>it</u> |
| <u>away</u> | could | from | jam |
| baby | cow | <u>fun</u> | jump |
| back | <u>cup</u> | game | just |
| bad | Daddy | gave | <u>keep</u> |
| bag | DANGER | get | know |
| ball | day | girl | <u>last</u> |
| be | dear | give | learn |
| because | did | go | left |
| bed | dinner | going | let |
| been | do | good | letter |
| before | dog | got | like |
| best | doll | <u>green</u> | little |
| big | don't | had | live |
| bird | door | hand | long |
| black | down | has | look |
| blue | draw | hat | lost |
| boat | <u>drink</u> | have | love |
| book | eat | he | <u>made</u> |
| box | egg | head | |
| boy | end | help | |
| bring | | | |
| brother | | | |

*as in the Key Words Card in the Ladybird Key Words Reading Scheme

make
man
many
may
me
men
milk
money
more
morning
mother
Mr
Mrs
much
Mummy
must
my

name
never
new
next
nice
night
no
not
nothing
now

o'clock
of
off
old
on
once
one 1
only
open
or
other
our

out
over
own

§ peg
pen
pencil
picture
place
play
please
Police
PRIVATE
PULL
PUSH
put

Queen

rabbit
rain
ran
read
red
right
road
room
round
run

said
sat
saw
say
school
sea
seat
see
she
shop
should

sing
sister
sit
SLOW
so
some
soon
station
stop
street
sun
sweets

table
take
talk
tea

§ television
tell
than
thank
that
the
their
them
then
there
these
they
thing
think
this
those
three 3
time
to
today
too
top
toy
train

tree
two 2

under
up
us
use

van
very

walk
want
was
water
way
we
well
went
were
wet
what
when
where
which
white
who
why
will
window
wish
with
woman
work
would
write

year
yes
you
your

zoo



The Key to reading SUCCESS

The Ladybird Key Words Reading Scheme

There have been countless reports that children make exceptional progress with the Ladybird Key Words Reading Scheme. The complete scheme consists of 36 titles (a, b and c readers) plus 2 picture dictionaries and 6 workbooks. There is also a teacher's handbook entitled *Teaching Reading*.

The learner starts with book 1a. He/she then reads 1b and 1c. 2a follows, then 2b and 2c and so on, until at the final stage he/she reads 12a, 12b and 12c. *Phonic teaching starts in book 4c and continues through the c books until 11c.*

Key Words supplementary material includes Reading Games, Wall Pictures, Flash Cards, Comprehension Cards, and Cassettes.

Also linked with the scheme are the Key Words Easy Readers:

A First 'Do You Know' Book

A Second 'Do You Know' Book

A Third 'Do You Know' Book

A free explanatory booklet on the use of the Ladybird Key Words Reading Scheme is available from the publishers:

LADYBIRD BOOKS LTD Loughborough Leice^{rs} England

0 7214 0618 1 Printed in England

30p
net